

**Education Appropriations &
Oversight Committee
January 12, 2012
Olympia, WA**



Provides services & guidance for organizations to ensure that all young people have safe places to learn and grow when not in school

Supporting Student Success- The S3 Initiative

- School's Out Washington and its action arm the Washington Afterschool Network (WAN),
- The Council of Chief State School Officers
- National Conference of State Legislatures
- National Governors Association Center for Best Practices



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Supporting Student Success- Expanded Learning Opportunities (ELO) Basics

- ELOs recognize that students learn in and out of school classrooms;
- ELOs rethink the use of time across the school day and year to support learning;
- ELOs recognize that no single learning setting will prepare students for success; rather, an integrated approach to learning across the day, across the year, and across a student's lifetime is required for mastery of a broad skill set.



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Supporting Student Success- National Conference of State Legislatures

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Supporting Student Success- ELOs & AYD State Plan

- Evidence
- Efficacy
- Efficiency
- Equity.



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Supporting Student Success- ELO Connections

- The Opportunity Gap
- The Common Core State Standards
- Dropout Prevention
- Community & Parent Engagement



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Supporting Student Success- Partners & Supporters

OSPI

Department of Early Learning

Washington State School Directors' Association

Excellent Schools Now

Association of Washington School Principals

Washington Afterschool Network

Governor Gregoire's Office



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Supporting Student Success- What can the 2012 Legislature do?

- Make provisions for Afterschool & Youth Development representation on education-focused Boards and Commissions
- Support the adoption of an official definition of Expanded Learning Opportunities in Washington State.
- Support high-quality ELOs and their integration into our state education system.
- Help implement the policy recommendations of the completed Afterschool and Youth Development State Plan.



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Questions?



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