



SAYO Survey of After-School Youth Outcomes

SAYO-S

Afterschool Staff Edition

THIS IS A VERY ABBREVIATED VERSION OF SAYO-S. Please contact NIOST (NIOST@wellesley.edu) to learn how you may be granted access to the complete SAYO tool.



The SAYO-S is a pre and post survey that is meant to be **customized**. The SAYO-S offers a **menu** of eight (8) youth outcome areas. Please select and use only those outcome areas that best fit your program.

Once an outcome area is selected, individual questions within outcome areas should not be altered in any way. If the wording of items is changed, or any item is omitted, the scale can no longer be considered a valid and tested tool.

SAYO-S Instructions Afterschool Staff

The SAYO has two editions: **SAYO-S** for afterschool staff and **SAYO-T** for school-day teachers. Programs may use the SAYO-S, the SAYO-T, or both.

SAYO Data Analysis. Each SAYO outcome area is formed by a set of three to five questions per outcome. The responses to these questions are combined to form an average score for each area. To create an average score add all responses in that question grouping and divide by the number of questions in that outcome area.

The SAYO-S Outcome Areas Afterschool Staff

- **Behavior:** Youth behave appropriately in school and/or afterschool program settings.
- **Initiative:** Youth exhibit genuine motivation, persistence and goal directed behavior.
- **Engagement in Learning:** Youth show interest, and are actively involved in school or afterschool program activities.
- **Problem Solving Skills:** Youth are able to think through and solve problems.
- **Communication Skills:** Youth are able to effectively express themselves, share their thoughts and ideas with others. Youth are good listeners of other people's ideas.
- **Relations with Adults:** Youth engage positively with adults and gain their support.
- **Relations with Peers:** Youth get along well with peers.
- **Homework:** Youth invest effort in, and complete homework assignments of good quality.

The SAYO Rating Scale

The SAYO asks afterschool staff and school-day teachers to rate how often an individual child or youth exhibits specific behavior patterns based on the following five point scale:

1 = Never

I have never seen this child exhibit this behavior.

2 = Rarely

I have seen this child exhibit this behavior, but it is a rare occurrence. This behavior is not typical for this child.

3 = Sometimes

This child sometimes exhibits this behavior and sometimes does not.

4 = Usually

This child usually exhibits this behavior; however, there are times when s/he does not.

5 = Always

This child always exhibits this behavior. It is a consistent part of his/her behavioral pattern



1. Homework—Afterschool Staff

Please circle the number that best describes how often this student:					
	Never	Rarely	Some-times	Usually	Always
a. Persists on task even when experiencing difficulty with homework assignments.	1	2	3	4	5
b. Seeks appropriate help from staff in order to understand assignments.	1	2	3	4	5

2. Behavior in the Program—Afterschool Staff

Please circle the number that best describes how often this student:					
	Never	Rarely	Some-times	Usually	Always
a. Behaves appropriately during instruction or group time.	1	2	3	4	5
b. Is able to transition well from one activity to another.	1	2	3	4	5

3. Initiative—Afterschool Staff

Please circle the number that indicates how often this student:					
	Never	Rarely	Some-times	Usually	Always
a. Sets goals for self.	1	2	3	4	5
b. Takes initiative to get information and resources needed to accomplish tasks.	1	2	3	4	5



4. Engagement in Learning—Afterschool Staff

Please circle the number that indicates how often this student:					
	Never	Rarely	Some- times	Usually	Always
a. Stays focused on task at hand.	1	2	3	4	5
b. Contributes constructively to group discussions.	1	2	3	4	5

5. Problem Solving Skills—Afterschool Staff

Please circle the number that best describes how often this student:					
	Never	Rarely	Some- times	Usually	Always
a. When encounters difficulty, is able to identify and describe the problem.	1	2	3	4	5

6. Communication Skills—Afterschool Staff

Please circle the number that indicates how often this student:					
	Never	Rarely	Some- times	Usually	Always
a. Volunteers to ask a question or answer a question during group time.	1	2	3	4	5
b. Speaks clearly and loudly enough for others to hear.	1	2	3	4	5



7. Relations with Adults—Afterschool Staff

Please circle the number that best describes how often this student:					
	Never	Rarely	Some-times	Usually	Always
a. Seeks approval of adults.	1	2	3	4	5
b. Appears comfortable spending relaxed time 1:1 with an adult.	1	2	3	4	5

Abbreviated Version. For Review Purposes Only.