

2011  
**BRIDGE**

**CONNECT.**

**ACT.**

**TRANSFORM.**

OCTOBER 17 & 18, 2011

SCHOOL'S OUT

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32

PUBLIC  
MARKET  
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AFTER  
SCHOOL  
ZONE



Welcome to the  
2011 Bridge  
Conference

## The Bridge From School To Afterschool And Back Conference

OCTOBER 17 & 18, 2011

SHERATON SEATTLE HOTEL  
1400 SIXTH AVENUE  
SEATTLE, WA 98101  
1.888.627.7056

[www.schoolsoutwashington.org](http://www.schoolsoutwashington.org)

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Our ninth annual Bridge Conference continues to provide a platform that supports the movement toward strengthening partnerships between the afterschool and youth development (AYD) field and the formal K-12 school system. Throughout the years, we have structured this conference around a vision for the future of education where professionals serving young people both in and out of school work together toward a common purpose.

Recent years have brought a heightened awareness and public-will for transforming our current K-12 education system, and there are many reform efforts currently underway. The political and economic climate seems to be ridden with parallel efforts and many organizations still functioning in silos. Many opportunities for true collaboration seem stifled by the competition for increasingly limited resources. Professionals in all youth-serving fields are feeling the pressure to improve academic test scores without supports to fully and genuinely address key youth outcomes that must occur in order for them to achieve success in school and in life.

A recurrent goal of this conference is to provide a balance of perspectives, so that you can make informed decisions about your practice that are relevant to the interests and needs of the youth and communities you serve. Over the next two days, you will be exposed to cutting-edge insights and resources that will empower you to act as change-agents to support racial equity and shift longstanding barriers that have led to the increasing opportunity gap for youth of color. We will also continue to expand our commitment to engage youth within this gathering to help reshape the services they receive and the direction of our annual conference going forward.

It is with much anticipation and hope that I welcome you to this year's Bridge Conference. In case you hadn't heard, this is also our first year in Seattle. Please be sure to check out the many amazing offerings of the Emerald City. Thank you for committing your time and resources to attend this one-of-a-kind experience, and for all of the work that you do to support youth in all settings.

Sincerely,

Zach Wilson  
Conference Coordinator

# ABOUT THIS CONFERENCE

CONNECT →

ACT →

TRANSFORM →



The purpose of our annual Bridge Conference is to bring nationally renowned researchers, education specialists, policy-makers, and other highly qualified professionals with a wide variety of expertise together to present on needs specific to

youth's success in school and in life.

The 2011 theme of “Connect. Act. Transform.” will allow for congruency across sessions bridging the research and application on topics such as racial equity, expanded learning opportunities, STEM, and the economic and political impacts on services to youth both in and out of school.

Our newly formed National Advisory Committee and Statewide Steering Committee helped shape the content of the Conference. These

amazing groups have offered their time and expertise to identify cutting-edge research, publications, and resources relevant to building strong partnerships between education and community leaders. It is our hope that you connect with the attendees and ideas presented, are equipped with new tools for action, and leave ready to transform the lives of the young people in your community.

Connect with education and community leaders both in and out of school.

Act with knowledge, insight, and meaningful tools to make a difference.

Transform the current landscape to create opportunities for all young people across the country in grades K-12.



# LOGISTICS

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## ACCESSIBILITY

The Sheraton Seattle Hotel is ADA accessible. There is a list of instructions next to each of the two ADA lifts. If you need assistance operating the lift, please use the house phone located next to the lift to contact the hotel operator who can dispatch a member of the security team to assist you. If you need further assistance, please contact the hotel directly at 1.888.627.7056.

## ADDITIONAL RESOURCES & HANDOUTS

Additional resources and extra handouts from our presenters and community partners are available at the Resources & Handouts table, located in the exhibitor area. We will also post materials from this year's conference on our website, so please visit [schoolsoutwashington.org](http://schoolsoutwashington.org) following the event.

## CELL PHONES

Please be respectful by keeping your cell phones silent during all sessions. We highly encourage you to use your phones to Tweet. See the inserted flyer for more info. Thanks!

## COMFORT DURING THE CONFERENCE

We recommend layering your clothing. Temperatures can vary from room to room within the Sheraton Seattle Hotel.

## DIETARY RESTRICTIONS

Please check in at the conference registration desk regarding any dietary restrictions.

## WASHINGTON EDUCATIONAL CREDITS

Washington State Clock Hours will be available through OSPI with the following options:

- Day 1: **6 hours**
- Day 2: **6 hours** *or*
- Day 1 & 2: **12 hours**

You have the option of obtaining these clock hours at the end of each day at the designated table in the registration area.

All sessions are STARS approved with 9 credits available. Please be sure to fill out the sign-in sheet following each session and direct any questions to the registration table.

## EVALUATIONS AND CERTIFICATE OF ATTENDANCE

Please help us continue to improve your experience by providing us with feedback on individual sessions and the overall conference.

**Session Evaluations:** There will be a very brief evaluation at the end of each session. Please take a moment to fill out the form before leaving the room and turn it in to your room host.

**Overall Evaluation:** Want to attend Bridge next year for free? Submit your completed overall evaluation form (found in the conference packet) to the registration table at the end of the conference or fill it out later online. Either way you'll be entered into a drawing for a free 2012 Bridge Conference registration! The winner will be announced by November 15, 2011.

For those who require a Certificate of Attendance, please complete the "Request for Certificate" form that is included in your conference packet and drop it off at the registration table upon departure.



## **NAME BADGES & EMERGENCY CONTACT**

Your conference name badge serves as your pass to the entire conference, including breakfasts and lunches. We encourage you to put your emergency contact information on the reverse side of your conference name badge.

## **EXHIBITOR INFORMATION**

The conference features exhibitors offering a wide range of great materials, books, curricula, and services to enhance and support afterschool and youth development programs. Exhibition hours are Monday, 7:45 am–6:00 pm and Tuesday, 8:00 am–5:00 pm. Stop by each exhibitor table to learn more about their offerings and drop off your business card to enter to win valuable door prizes. Winners will be posted on the “message board” by 11:45 am on Tuesday and tweeted by @schoolsoutwa. All prizes

must be collected from the corresponding exhibitor table, no later than 2:30 pm on the same day.

## **INTERNET ACCESS**

There is complimentary internet access at the Link@ Sheraton internet café (located on the lobby level next to the In Short Order café and the Union Street Tower elevators) as well as throughout the lobby level of the Sheraton Seattle Hotel. To access the internet in the lobby, please enter in the last name of the registered guest and the room number. For any attendee not staying at the hotel, please see the front desk for an access code.

The Sheraton Seattle Hotel is offering complimentary internet access in the guestrooms for conference attendees who book a reservation within the 2011 Bridge Conference group block.

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To access the internet in the guestrooms, please follow the instructions listed on the desk in each room (please accept the charges when signing on, but please note that the internet access is complimentary).

Those requiring internet access in the session breakout rooms can purchase codes directly from PSAV (206.464.1838). Access codes may not be shared with anyone.

## **LOST & FOUND**

Please visit the conference registration table to turn in found items or retrieve lost items.

## **MESSAGE BOARD**

Need to find someone? Want to coordinate a meeting with other like-minded professionals? Do you have recommendations of cool places to visit while in the Seattle area? Leave messages for friends and colleagues on the Message Board next to the conference registration table and get connected.

# LOGISTICS (cont.)

## NETWORKING OPPORTUNITIES

This conference provides an opportunity to connect with education and community leaders from across the country. We encourage you to build new relationships and engage in rich dialogue throughout the two days gathered together. Participants who wish to facilitate a gathering on a particular topic may post the time and topic on the Message Board near the conference registration table.

## QUESTIONS AND CONCERNS

See anyone with a yellow “Ask Me” button for information or assistance, or ask the room host at your session. Conference support will also be available at the conference registration table throughout both days.

## SESSIONS & SEATING

Sessions are available on a first-come, first-served basis and some sessions will fill quickly.

We encourage you to make a first and second choice, so you are prepared should you see a “Session Full” sign placed on the entrance doors. Please respect these signs, as they are displayed only when posted room capacities have been reached, and we wish to ensure a safe and comfortable experience for everyone. We highly recommend using *Sched* or the “Conference at a Glance” tool to assist you in choosing sessions. Please note that some sessions are repeated. We ask that you do not enter or exit sessions once they have begun to minimize disruptions.

Scan here with your smartphone QR code app to view *Sched*



**SOCIAL MEDIA**

Look for the flyer in the conference packet for details on how to participate via Twitter and more during the conference.

**SCHEd**

Enhance your Bridge experience with *Sched*. Easily find the perfect sessions for you—search by presenter, topic area, intended audience and age group. *Sched* interacts with Facebook, Twitter, and LinkedIn allowing you to create your own schedule, network with other attendees and presenters, and comment on sessions.

Please visit [bridgeconference2011.sched.org](http://bridgeconference2011.sched.org) and sign-up.

Thank you to our social media gurus Shawn C. Petty, Technical Assistance Manager at Edvance Research, Inc. and Jessie Rymph, Web Communications and Database Specialist at School's Out Washington.

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**WORKING TOWARDS RACIAL EQUITY**

School's Out Washington strives to lead the afterschool and youth development field toward racial equity so that young people have hope for the future. To that end, we are working to ensure that professionals in our field are knowledgeable about the negative effects of structural racism and are equipped and supported in promoting the well-being and educational achievement of the young people they serve so that they can overcome these negative effects. The Bridge Conference has been designed to support learning, increase conversations, and promote collaboration on this critical

topic. We invite you to join us on this journey to provide equity, opportunity, and success for all of our young people.

**DISCLAIMER**

The contents of these sessions reflect the views of the presenters, who are responsible for the facts and accuracy of the information presented therein and do not necessarily reflect the views of School's Out Washington.

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# SPECIAL EVENT INFORMATION

## ACTIVATE

Monday, October 17

ROOM: Grand Ballroom BCD

Doors open at 5:15 pm

Activate yourself and your passions at our Monday evening program. As education and community leaders, taking time to reflect and rejuvenate is as important for our own well-being as it is for the communities we serve. Monday night at Bridge will provide a venue to do just that; refresh your mental processing after a day of thought-provoking speakers and sessions. Enjoy light appetizers and experience powerful performances to activate your passions. This inspiring event will feature a variety of youth performances and live music of multiple genres. Please plan to join us on the dance floor or just come to enjoy being with other Bridge Conference attendees from across the country.



## PLEASE SPEAK FREELY – HONEST CONVERSATIONS ABOUT YOUTH DEVELOPMENT AND EDUCATION

A podcast available at [developmentwithoutlimits.org](http://developmentwithoutlimits.org) and iTunes

On *Please Speak Freely*, Eric Gurna, Executive Director of Development Without Limits, interviews leaders in the fields of youth development and education to shed light on key issues and explore different perspectives. The idea of the podcast is to get past the platitudes and institutional positions, and have honest, nuanced conversations about things that really matter to young people and communities.

School's Out is proud to sponsor the first few episodes of *Please Speak Freely*, including interviews with: conference presenter Alexis Menten of Asia Society; plenary speaker Karen Pittman of the Forum for Youth Investment; Earl Phalen, CEO of Reach Out and Read who serves with Gurna and Menten on the Bridge Conference National Advisory Committee; and Dr. Pedro Noguera of New York University who speaks to issues central to the conference themes including expanding learning time and equity in afterschool. Future episodes will feature Carla Sanger of LA's BEST and former conference plenary speaker Dr. Paul Heckman.

Eric Gurna is leading a session on Monday afternoon on the film *Race to Nowhere*. Also look for him throughout the conference as he interviews attendees and presenters!



## **PATHWAY TO EXCELLENCE (PTE) LEARNING LAB**

*Presented by Jackie Jainga Hyllseth, Quality Initiatives Director; Deborah Barnes, PTE Coach; Lynda Llavore, PTE Coach; Melody Waring, PTE Coach; Frank Fuentes, PTE Participant; James Lovell, PTE Participant – School's Out Washington*  
Monday, October 17,  
10:15 am–5:00 pm  
ROOM: Issaquah

Pathway to Excellence (PTE) is an innovative professional development model that supports afterschool and youth development (AYD) professionals in building

critical skills to produce positive outcomes for children, youth and program staff. The goal of PTE is to focus on an emerging issue in the AYD field through a multi-component and intentional programming approach that provides professionals with the skills and knowledge they need to advance their own career growth while improving the quality of their programs.

The Learning Lab is a hands-on session that will teach participants how to implement the full PTE model. We will use “Supporting English Language Learners” as our sample content strand and provide participants

with materials and resources that they can take back to their communities. This lab is designed for administrators and coaches who are involved in systems that support multiple AYD programs.

PTE is a four-year project made possible by a grant awarded to School's Out Washington by The Atlantic Philanthropies.

**This is a full-day session open to all participants.**

If you would like more information about the PTE project, please contact Jackie Jainga-Hyllseth ([jhyllseth@schoolsoutwashington.org](mailto:jhyllseth@schoolsoutwashington.org)).

**THE AFTER SCHOOL MATTERS FELLOWSHIP RESEARCH ROUNDTABLE**

Tuesday, October 18,  
4:45 pm–7:00 pm  
ROOM: Grand Ballroom D

The National After School Matters Fellowship is a joint professional development and leadership initiative for out-of-school time professionals and teachers. Fellows participate in a year-long process of action research and inquiry as they consider shared goals, challenges, and experiences and support each other in

their research and writing. Each participant creates an individual inquiry project. The resulting papers address key questions in the field of education—both in and out of school.

We are proud to present the 2011 Research Roundtable featuring the Seattle Cohort of the National After School Matters Initiative Fellowship Program. At this event, all of the fellows will be sharing their work. The Fellowship is funded by and in collaboration with Puget Sound Writing

Project, National Writing Project, National Institute on Out-of-School-Time, School's Out Washington and The Robert Bowne Foundation.



**BRIDGE BUILDERS: WORKING TOGETHER TO SUPPORT STUDENT SUCCESS**

Tuesday, October 18, 10:15 am–4:15 pm  
ROOM: Cirrus

The Bridge Conference presents a critical opportunity to bridge the gap between the afterschool and youth development (AYD) and education sectors. During this session, a group of “bridge builders” will convene to identify where in-school and out-of-school-time can build bridges that intersect with the overarching goal of keeping young people engaged in school and on track to graduate career and college ready. This session will allow education and AYD leaders to deliberate what is possible and what is needed to employ Expanded Learning Opportunities (ELOS) as a critical strategy to support student success.

*Please note that this session is open only to participants who are pre-registered.*

**SEEN THE MATRIX?  
THE NEXT GENERATION  
OF DISMANTLING  
STRUCTURAL RACISM**

*Presented by Gretchen Susi,  
Research Associate and  
Raymond Codrington,  
Project Manager – Aspen  
Institute Roundtable on  
Community Change  
Tuesday, October 18,  
10:15 am–12:15 pm  
ROOM: Aspen*

What is race, really? Why does it still influence where we live and go to school, who our friends are and the jobs we get? What can we do about it? We have developed a ‘dismantling structural racism’ framework for discussing and problem solving around the racial disparities apparent across the country. In this roundtable session, youth will discuss the definition of structural racism, its relevance to their everyday lives, and the roles we all can play in creating a better, more equitable world.

*Please note that this session is open only to youth who are pre-registered.*



# MONDAY SCHEDULE

OCTOBER 17, 2011

7:45–9:00

## REGISTRATION AND EXHIBITOR AREA OPENS

9:00–10:00

## PLENARY SESSION A

Ready by 21: Creating Catalytic Partnerships for Children and Youth – Karen Pittman | Grand Ballroom BCD

10:15–12:15

Choose 1 of 11 sessions or  
full-day PTE session ☛

### SESSION 1

Aspen

Challenging Racism  
Through Collective  
Reflection  
*Tina LaPadula, Sean  
O'Neill, Lara Davis &  
Roberto Ascalon*

Ballard

Enhancing Quality  
in Afterschool  
Systems Through  
Global Learning  
*Alexis Menten*

Capitol Hill

YTech: Engaging  
Students and Building  
Rich Learning  
Environments  
Through Technology  
*Chris Tugwell & Roni  
Ayalla*

Grand Ballroom A

Ready by 21:  
Changing the  
Odds for Youth by  
Changing the Way  
We Do Business  
*Karen Pittman &  
Nicole Yohalem*

12:30–1:30

## LUNCH

Grand Ballroom BCD

1:45–3:45

Choose 1 of 10 sessions  
or the combined  
Session 2 & 3 ☛

### SESSION 2

Aspen

Explore It! Design  
It! Use It! STEM  
Afterschool  
*Janet Edwards*

Ballard

Enhancing Quality  
in Afterschool  
Systems Through  
Global Learning  
*Alexis Menten*

Capitol Hill

YTech: Engaging  
Students and Building  
Rich Learning  
Environments  
Through Technology  
*Chris Tugwell &  
Roni Ayalla*

Grand Ballroom A

From Soft Skills  
to Hard Data:  
Measuring Youth  
Program Outcomes  
*Nicole Yohalem,  
Deborah Lowe Vandell  
& Ellen Gannett*

3:45–4:00

## BREAK

4:00–5:00

Choose 1 of 4 sessions  
or the combined  
Session 2 & 3 ☛

### SESSION 3

Grand Ballroom A

Exploring the  
Importance of Non-  
Academic Outcomes  
in Addressing Racial  
Equity  
*Jhumpa Bhattacharya  
& Jimena Quiroga*

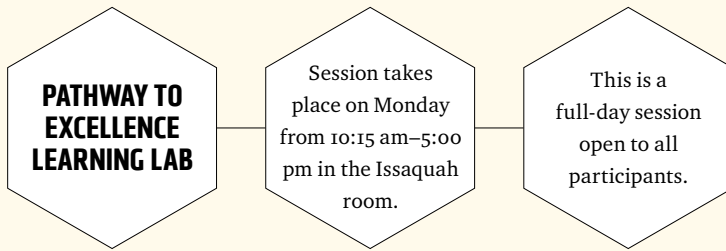
5:15

## “ACTIVATE” EVENING PERFORMANCE

Grand Ballroom BCD

6:00

## EXHIBITOR AREA CLOSES



Greenwood	Metropolitan A	Metropolitan B	Willow A	Willow B	Diamond A & B	Cedar
A New Vision for Summer School <i>Jeff Smink</i>	STEM for All <i>Claiborne Taylor</i>	Community Youth Mapping: Global Youth Development in Action <i>Bonnie Politz &amp; Raul Ratcliffe</i>	Structuring Out-of-School Time (OST) Programs to Improve Academic Achievement (Part 1) <i>Danette Parsley</i>	Acculturation and Adjustment of Refugees and Refugee Mental Health Services <i>Dina Birman</i>	Ending Bias-Based Bullying, Saving Lives <i>Heather Carter &amp; Beth Reis</i>	Building City, County and Statewide Afterschool Systems: Strategies That Work! <i>Ellen Gannett &amp; Roberta Newman</i>



Greenwood	Metropolitan A	Metropolitan B	Willow A	Willow B	Diamond A & B	Madrona
A New Vision for Summer School <i>Jeff Smink</i>	How to Engage the Challenging to Reach Youth (Part 1) <i>Shemille Brown</i>	Building Continuous Quality Improvement Into Your Program <i>Jessica Paul Werner &amp; Melinda "bob" Maureen</i>	Structuring Out-of-School Time (OST) Programs to Improve Academic Achievement (Part 2) <i>Danette Parsley</i>	Community Youth Mapping: Global Youth Development in Action <i>Bonnie Politz &amp; Raul Ratcliffe</i>	Ending Bias-Based Bullying, Saving Lives <i>Heather Carter &amp; Beth Reis</i>	<b>COMBINED SESSION 2 &amp; 3</b>  The Refugee Project: Walk in My Shoes <i>Sandra Van der Pol</i>



Metropolitan A	Metropolitan B	Willow A & B
The New Afterschool Meal Program <i>Crystal FitzSimons, Adele Roberts &amp; Linda Stone</i>	Increasing Science Literacy Through Hands-On Science <i>Janet Edwards</i>	Common Core Standards: What's Expanded Learning Opportunities Got to Do With It? <i>Greta Bornemann</i>



# TUESDAY SCHEDULE

OCTOBER 18, 2011

8:00–9:00

## REGISTRATION AND EXHIBITOR AREA OPENS

9:00–10:00

## PLENARY SESSION B

Expanded Learning Opportunities Panel Discussion – Facilitated by Priscilla Little  
Grand Ballroom BCD

10:15–12:15

Choose 1 of 9 sessions

### SESSION 4

Ballard	Cedar	Grand Ballroom A	Issaquah
Building Successful Learning Communities <i>Scott VanderWey &amp; Brian Brandt</i>	Expanding the School Day and Year for Global Learning <i>Jaime Stephanidis &amp; Carol McElvain</i>	Cracking the Social Media Code <i>Shawn Petty</i>	Developing Afterschool Systems in Rural Areas <i>Roberta Newman &amp; Ellen Gannett</i>

12:30–1:30

Have lunch while Plenary Session C begins

## LUNCH

Grand Ballroom BCD

1:00–2:00

## PLENARY SESSION C

Social Justice and the Future of Civic Life for Young People – Shawn Ginwright  
Grand Ballroom BCD

2:15–4:15

Choose 1 of 9 sessions

### SESSION 5

Ballard	Cedar	Grand Ballroom A	Issaquah
Building Successful Learning Communities <i>Scott VanderWey &amp; Brian Brandt</i>	Experience is Data: Bringing Together the First and Second Shifts for Advanced Professional Development <i>Pam Forbush, Krista Galloway, Ron Asher &amp; Terri Stone</i>	Social Change from the Inside Out <i>Shawn Ginwright</i>	Aligning Afterschool with Turnaround School <i>Carol McElvain &amp; Jaime Stephanidis</i>

4:15–5:00

## FINAL VISIT TO EXHIBITOR AREA & COMPLETE OVERALL CONFERENCE EVALUATION

4:45–7:00

## AFTER SCHOOL MATTERS FELLOWSHIP PROGRAM RECEPTION

Grand Ballroom D

Madrona	Metropolitan A	Metropolitan B	Willow A	Willow B	Cirrus
<p>What Research Tells Us About Effective Instruction for English Language Learners <i>Theresa Deussen</i></p>	<p>Leading for Science Literacy <i>Dana Riley Black</i></p>	<p>Igniting Youth-Led Social Change in Afterschool and Youth Development (AYD) Programs <i>Greg Williamson &amp; ShaLujan Williams</i></p>	<p>Can We Talk About This? Exploring Equity Within Our Organizational Culture <i>Jimena Quiroga &amp; Jhumpa Bhattacharya</i></p>	<p>Addressing Equity and Diversity in Afterschool Programs <i>Charys Bailey, Markus Maceo, April Miller, Louie Praseuth &amp; Melinda "bob" Maureen</i></p>	<p><b>BRIDGE BUILDERS: WORKING TOGETHER TO SUPPORT STUDENT SUCCESS</b></p> <p><i>This session is only open to participants who are pre-registered.</i></p>

Douglas	Metropolitan A	Metropolitan B	Willow A & B	Aspen
<p>Inquiry Science Afterschool: Putting Theory Into (Best) Practice <i>Amy Hale &amp; Jo Hamer</i></p>	<p>How to Engage the Challenging to Reach Youth (Part 2) <i>Shemille Brown</i></p>	<p>Starting Again: Stories of Refugee Youth <i>Jimena Quiroga &amp; Jhumpa Bhattacharya</i></p>	<p>Race to Nowhere: A Film and Discussion About the Current Culture in Education <i>Eric Gurna</i></p>	<p>It's More Than Just Talk: Expanding Opportunities for English Language Learners <i>Claiborne Taylor</i></p>

# PLENARY SESSIONS

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## PLENARY SESSION A: **DAY ONE**

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Monday, October 17, 2011, 9 am–10 am

### **READY BY 21: CREATING CATALYTIC PARTNERSHIPS FOR CHILDREN AND YOUTH**

Presented by *Karen Pittman*, President and CEO – Forum for Youth Investment

ROOM: Grand Ballroom BCD

GRADE LEVEL: K–12<sup>th</sup> grade

Ensuring that all young people are ready for college, work, and life requires systematically improving conditions in communities, schools, and families. This requires broader partnerships that take on bigger goals, collect and use broader data, and implement bolder strategies. Improving programs is critical, but so is improving policies, increasing demand, and engaging youth and families as change makers. Learn how this “big picture” approach is helping to change the odds for youth.

#### **ABOUT KAREN PITTMAN**

Karen Pittman is President and CEO of the Forum for Youth Investment; her work as a leader in the youth development field was recognized in 2009 by The NonProfit Times, which named her as one of the top 50 CEOs in nonprofits with power and influence.

A widely published author, Karen has written three books and dozens of articles on youth issues. Before co-founding the Forum, Karen conducted studies on social services for children and families for the Urban Institute, and helped create the adolescent policy agenda at the Children’s Defense Fund. She directed the President’s Crime Prevention Council under President Clinton, served on the executive team of the International Youth Foundation (IYF), and worked with General Colin Powell to create America’s Promise. Pittman earned a Masters degree in Sociology from the University of Chicago and a Bachelor of Arts degree in Sociology from Oberlin College.



## PLENARY SESSION B: **DAY TWO MORNING**

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Tuesday, October 18, 2011, 9 am–10 am

### **EXPANDED LEARNING OPPORTUNITIES PANEL DISCUSSION**

Facilitated by *Priscilla Little*, Research and Evaluation Consultant

ROOM: Grand Ballroom BCD

GRADE LEVEL: K–12<sup>th</sup> grade

The notion of when, where, and how children and youth learn is expanding beyond the traditional boundaries of school walls to include a diverse range of learning settings such as afterschool and summer programs, and workplace and virtual learning spaces, all of which *ideally* work in intentional alignment with schools to support student success. Referred to as expanded learning opportunities (ELO), this plenary will explore different approaches to ELOs to examine how they are providing supports for youth, the role of data, and how to set realistic and shared outcomes among ELO partners.

### **ABOUT PRISCILLA LITTLE**

Priscilla Little has been working in the education arena and conducting educational research for over twenty years. She is currently an independent consultant; her clients include national education research firms, state education agencies, nonprofits, and private foundations. Formerly with the Harvard Family Research Project (HFRP), she has spearheaded its efforts to promote effective education policies and practices to support children's learning and development through a holistic, integrated approach to learning in- and out-of-school. In her capacity as the Core Area Director for HFRP's Out-of-School Time (OST) research and evaluation work, she led research teams to investigate policy-relevant OST issues such as improving participation, addressing program quality, building OST systems, and supporting out-of-school learning partnerships. She received her undergraduate degree in music history and theory from Smith College, and her master's degree from the Eliot-Pearson Department of Child Study at Tufts University, where she continued with doctoral studies.



# PLENARY SESSIONS (*cont.*)

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## PLENARY SESSION C: **DAY TWO AFTERNOON**

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Tuesday, October 18, 2011, 1 pm–2 pm

### **SOCIAL JUSTICE AND THE FUTURE OF CIVIC LIFE FOR YOUNG PEOPLE**

Presented by **Shawn Ginwright**, Associate Professor of Education & Director of Community Thriving, Wangari Mataai Center for Sustainable Cities and Schools – San Francisco State University

ROOM: Grand Ballroom BCD

GRADE LEVEL: K–12<sup>th</sup> grade

This plenary will pose several thought provoking questions for young people, practitioners, and policy advocates. The central question that will be addressed is how organizations are responding to equity issues in ways that hold promise for social, racial, and ecological justice. This plenary will allow for dedicated time to focus on the importance of examining our role in sustaining social justice efforts for the long-term to create an equitable society in which young people may thrive.

### **ABOUT SHAWN GINWRIGHT**

Shawn Ginwright is a leading expert on African American youth, youth activism, and youth development. He is an Associate Professor of Education in the Africana Studies Department and Senior Research Associate for the Cesar Chavez Institute for Public Policy at San Francisco State University. Dr. Ginwright founded Leadership Excellence Inc., which trains African American youth to address pressing social problems. He also created the Research Collaborative on Youth Activism, a network of scholars who support youth organization. He is also the co-founder of the new Institute for Radical Healing, which pioneers research to build the capacity of individuals and communities of color to sustain social change efforts. Dr. Ginwright, who received his Ph.D. from the University of California Berkeley, has published extensively in journals such as *Social Problems*, *Social Justice*, *Urban Review*, and *New Directions in Youth Development*. He is a highly sought speaker to national and international audiences.



# MONDAY

## BREAKOUT SESSION LISTING

### SESSION 1: MONDAY, OCTOBER 17, 10:15 AM–12:15 PM

SESSION 1: October 17, 2011, 10:15 am–12:15 pm



#### READY BY 21: CHANGING THE ODDS FOR YOUTH BY CHANGING THE WAY WE DO BUSINESS

Presented by **Karen Pittman**, President and CEO and **Nicole Yohalem**, Director of Special Projects – Forum for Youth Investment

ROOM: Grand Ballroom A


GRADE LEVEL: K–12<sup>th</sup> grade

This session will build on Karen Pittman's keynote address. Explore the four building blocks of the Ready by 21 approach—broader partnerships, bigger goals, better data, and bolder strategies. Assess your community's capacity for change in these areas, and learn how to use specific tools to make progress and increase the impact of children/youth collaboratives or coalitions in which you are involved.




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AYD PROGRAM LEADER 

RESEARCHER 

POLICYMAKER 

SESSION 1: October 17, 2011, 10:15 am–12:15 pm



#### ENHANCING QUALITY IN AFTERSCHOOL SYSTEMS THROUGH GLOBAL LEARNING

Presented by **Alexis Menten**, Associate Director, Education – Asia Society's Partnership for Global Learning

ROOM: Ballard

GRADE LEVEL: K–12<sup>th</sup> grade

All students need the knowledge and skills to be competitive as well as collaborative in the 21<sup>st</sup> century. Global learning is a strategy that can help engage youth with both rigor and relevance, and therefore improve overall program quality and impact. This session will introduce the Global Learning in Afterschool Self-Assessment Tool developed by Asia Society and New York State Afterschool Network, and discuss how programs and networks can incorporate use of this framework in existing quality practices and systems. The self-assessment tool is designed to be relevant to all programs, regardless of the age of students they serve.

REPEATS SESSION 2: Monday, October 17, 1:45 pm–3:45 pm

## MONDAY DAILY SCHEDULE AT A GLANCE

7:45–9:00	Registration and Exhibitor Area Opens	12:30–1:30	Lunch	5:15	“Activate” Evening Performance
9:00–10:00	Plenary Session A	1:45–3:45	Session Two	6:00	Exhibitor Area Closes
10:15–12:15	Session One	3:45–4:00	Break		
		4:00–5:00	Session Three		

This evening event is open to all conference attendees free of charge.



SESSION I: October 17, 2011, 10:15 am–12:15 pm



### YTECH: ENGAGING STUDENTS AND BUILDING RICH LEARNING ENVIRONMENTS THROUGH TECHNOLOGY

Presented by *Chris Tugwell*, Director, Technology Programs and *Roni Ayalla*, Technology Instructor – YMCA of Greater Seattle

ROOM: Capitol Hill

GRADE LEVEL: 6<sup>th</sup>–12<sup>th</sup> grade

Our programming extends to both middle and high school populations. YTech is not your traditional “technology” program. Young people are creating digital media, engaging in civic debate, and learning the skills and confidence needed to compete in the 21st century. Learn how young people launched Teens Against Distracted Driving and Seattle TEA (Teens Engaged Afterschool), and other cause campaigns using PugetSoundOff.org, a local, innovative website providing young people opportunities to Connect, Collaborate, and Take Action.

REPEATS SESSION 2: Monday, October 17, 1:45 pm–3:45 pm

SESSION I: October 17, 2011, 10:15 am–12:15 pm



### STEM FOR ALL

Presented by *Claiborne Taylor*, Assistant Director, Expanded Learning – Center for Afterschool Education at Foundations, Inc.

ROOM: Metropolitan A

GRADE LEVEL: K–12<sup>th</sup> grade

The STEM activities and planning strategies that will be covered can be modified and made to work with all age groups. Our STEM strategies focus on experiential learning and youth engagement which is applicable and appealing to all age groups. Informal, afterschool and youth development environments are perfect for building awareness and having fun with STEM. Participants will learn strategies and receive tools to help facilitate STEM learning, practice STEM planning at the lesson and program levels, and learn how to integrate hands-on STEM activities with youth into their program.



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- RESEARCHER
- POLICYMAKER



SESSION I: October 17, 2011, 10:15 am–12:15 pm



**BUILDING CITY, COUNTY AND STATEWIDE AFTERSCHOOL SYSTEMS: STRATEGIES THAT WORK!**

Presented by *Ellen Gannett*, Director – National Institute on Out-of-School Time and *Roberta Newman*, Consultant – Newroads Consulting, A Division of Cape Charles Development Co.

ROOM: Cedar

GRADE LEVEL: K–12<sup>th</sup> grade

Participants in this session will learn about system building and how to apply the approach to their own community. Lessons from the MOST Initiative and the Cross City Network will be used to illustrate strategies that have proven effective. The session will be organized around the key components of a system: partnerships, demand/capacity, quality, professional development, accountability, public awareness, and funding. Participants will leave with a personal action planning template.

workshop and how student age impacts our problem solving and effectiveness as youth-workers/teachers/ teaching-artists in the classroom. We will reflect and unpack how patterns of racism impact engagement, behavior, and student learning in our programs. Arts Corps will role-play scenarios taken directly from our classrooms. Participants will have the opportunity to step in and try different strategies to address and problem-solve these challenging situations. We will also analyze our roles as educators and gatekeepers in an effort to practice intentionality and create a culture of unity and empowerment.



SESSION I: October 17, 2011, 10:15 am–12:15 pm



**CHALLENGING RACISM THROUGH COLLECTIVE REFLECTION**

Presented by *Tina LaPadula*, Education Director/Teaching Artist; *Sean O’Neill*, Community Outreach Coordinator; *Lara Davis*, Program Director and *Roberto Ascalon*, Poet and Teaching Artist – Arts Corps

ROOM: Aspen

GRADE LEVEL: K–12<sup>th</sup> grade

We will explore a diversity of scenarios working with youth from K–12 in this

SESSION I: October 17, 2011, 10:15 am–12:15 pm



**COMMUNITY YOUTH MAPPING: GLOBAL YOUTH DEVELOPMENT IN ACTION**

Presented by *Bonnie Politz*, Vice-President & Senior Youth Advisor and *Raul Ratcliffe*, Senior Program Officer & Global Director of CYM – FHI 360

ROOM: Metropolitan B

GRADE LEVEL: 9<sup>th</sup>–12<sup>th</sup> grade

Community Youth Mapping (CYM) is a process of the FHI 360 Center for Youth Development and Engagement. This

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- RESEARCHER 
- POLICYMAKER 

powerful tool is a catalyst to mobilize youth and adults as they identify resources and opportunities that exist in their community. Through the CYM process, young people and adults canvass their neighborhoods in search of places to go and things to do. Using this data collection strategy, young people across the nation have identified a host of resources that may not be found in traditional directories. This session will introduce you to CYM, help you plan, budget and prepare your community for the project, and provide examples from applications around the world.

**REPEATS SESSION 2:** Monday, October 17, 1:45 pm–3:45 pm

**SESSION 1:** October 17, 2011, 10:15 am–12:15 pm



## A NEW VISION FOR SUMMER SCHOOL

Presented by **Jeff Smink**, Vice President of Policy – National Summer Learning Association

ROOM: Greenwood

GRADE LEVEL: K–12<sup>th</sup> grade

A growing network of urban school districts are investing in a new vision for summer school that transcends the remedial and punitive model of the past. This new vision provides comprehensive, engaging programming for students and teachers and relies on strong community partnerships. This session will provide an overview of the principles of the new vision, highlight innovative programs, and provide strategies and recommendations to implement the new vision in communities across the nation.

**REPEATS SESSION 2:** Monday, October 17, 1:45 pm–3:45 pm

**SESSION 1:** October 17, 2011, 10:15 am–12:15 pm



## STRUCTURING OUT-OF-SCHOOL-TIME (OST) PROGRAMS TO IMPROVE ACADEMIC ACHIEVEMENT (PART 1)

Presented by **Danette Parsley**, Senior Program Director – Education Northwest

ROOM: Willow A

GRADE LEVEL: K–12<sup>th</sup> grade

This session will provide participants with an evidence-based framework, specific actions, and opportunities to consider structuring and implementing OST programs to increase student achievement. Presenters will:

- Introduce practices to align OST curriculum with the school day curriculum.
- Introduce strategies to increase student participation.
- Provide examples of adapting instruction for individuals and small groups.
- Provide examples of engaging learning experiences.

Part 2 is offered during Session 2: October 17, 1:45 pm–3:45 pm



SESSION 1: October 17, 2011, 10:15 am–12:15 pm



### ENDING BIAS-BASED BULLYING, SAVING LIVES

Presented by **Heather Carter**, Project Manager – Youth Suicide Prevention Program and **Beth Reis**, Public Health Educator & Co-chair at Safe Schools Coalition – Public Health – Seattle King County

ROOM: Diamond A & B

GRADE LEVEL: 6<sup>th</sup>–12<sup>th</sup> grade

In recent years, research has been published that shows a direct link between bullying and negative mental health outcomes. There are clear risks for those who are bullied, the bullies themselves, and the bystanders. We can work together to decrease bullying incidents and increase support for all youth in our schools and afterschool and youth development programs. This session will explore how schools and community partners can work together to address this issue in order to ensure that our schools are a place where all youth feel welcome and ready to learn.

REPEATS SESSION 2: Monday, October 17, 1:45 pm–3:45 pm

- EXECUTIVE DIRECTOR 
- FUNDER 
- SCHOOL LEADER 
- TRAINER/COACH 
- AYD PROGRAM LEADER 
- RESEARCHER 
- POLICYMAKER 



SESSION 1: October 17, 2011, 10:15 am–12:15 pm



### ACCULTURATION AND ADJUSTMENT OF REFUGEES AND REFUGEE MENTAL HEALTH SERVICES

Presented by **Dina Birman**, Associate Professor of Psychology, University of Illinois at Chicago

ROOM: Willow B

GRADE LEVEL: K–12<sup>th</sup> grade

This session will review the process of acculturation for youth and parents, followed by a presentation of mental health issues, particularly those stemming from the acculturation process as well as the consequences of trauma. This will be followed by a discussion of interventions to address these issues with youth, parents, and the schools.



## SESSION 2: MONDAY, OCTOBER 17 1:45 PM–3:45 PM

SESSION 2: October 17, 2011, 1:45 pm–3:45 pm



### COMMUNITY YOUTH MAPPING: GLOBAL YOUTH DEVELOPMENT IN ACTION

Presented by **Bonnie Politz**, Vice-President and Senior Youth Advisor and **Raul Ratcliffe**, Senior Program Officer and Global Director of CYM – FHI 360

ROOM: Willow B

GRADE LEVEL: 9<sup>th</sup>–12<sup>th</sup> grade

Community Youth Mapping (CYM) is a process of the FHI 360 Center for Youth Development and Engagement. This powerful tool is a catalyst to mobilize youth and adults as they identify resources and opportunities that exist in their community. Through the CYM process, young people and adults canvass their neighborhoods in search of places to go and things to do. Using this data collection strategy, young people across the nation have identified a host of resources that may not be found in traditional directories. This session will introduce you to CYM, help you plan, budget and prepare your community for the project, and provide examples from applications around the world.

REPEATS SESSION 1: Monday, October 17, 10:15 am–12:15 pm

SESSION 2: October 17, 2011, 1:45 pm–3:45 pm



### A NEW VISION FOR SUMMER SCHOOL

Presented by **Jeff Smink**, Vice President of Policy – National Summer Learning Association

ROOM: Greenwood

GRADE LEVEL: K–12<sup>th</sup> grade

A growing network of urban school districts are investing in a new vision for summer school that transcends the remedial and punitive model of the past. This new vision provides comprehensive, engaging programming for students and teachers and relies on strong community partnerships. This session will provide an overview of the principles of the new vision, highlight innovative programs, and provide strategies and recommendations to implement the new vision in communities across the nation.

REPEATS SESSION 1: Monday, October 17, 10:15 am–12:15 pm

SESSION 2: October 17, 2011, 1:45 pm–3:45 pm



### ENHANCING QUALITY IN AFTERSCHOOL SYSTEMS THROUGH GLOBAL LEARNING

Presented by **Alexis Menten**, Associate Director, Education – Asia Society's Partnership for Global Learning

ROOM: Ballard

GRADE LEVEL: K–12<sup>th</sup> grade

All students need the knowledge and skills to be competitive as well as collaborative in the 21<sup>st</sup> century. Global learning is a strategy that can help engage youth with both rigor and relevance, and therefore improve





overall program quality and impact. This session will introduce the Global Learning in Afterschool Self-Assessment Tool developed by Asia Society and New York State Afterschool Network, and discuss how programs and networks can incorporate use of this framework in existing quality practices and systems. The self-assessment tool is designed to be relevant to all programs, regardless of the age of students they serve.

REPEATS SESSION 1: Monday, October 17, 10:15 am–12:15 pm

skills and confidence needed to compete in the 21<sup>st</sup> century. Learn how young people launched Teens Against Distracted Driving and Seattle TEA (Teens Engaged Afterschool), and other cause campaigns using PugetSoundOff.org, a local, innovative website providing young people opportunities to Connect, Collaborate, and Take Action.

REPEATS SESSION 1: Monday, October 17, 10:15 am–12:15 pm

SESSION 2: October 17, 2011, 1:45 pm–3:45 pm



**YTECH: ENGAGING STUDENTS AND BUILDING RICH LEARNING ENVIRONMENTS THROUGH TECHNOLOGY**

Presented by *Chris Tugwell*, Director, Technology Programs and *Roni Ayalla*, Technology Instructor – YMCA of Greater Seattle

ROOM: Capitol Hill  
GRADE LEVEL: 6<sup>th</sup>–12<sup>th</sup> grade

Our programming extends to both middle and high school populations. YTech is not your traditional “technology” program. Young people are creating digital media, engaging in civic debate, and learning the



**BUILDING CONTINUOUS QUALITY IMPROVEMENT INTO YOUR PROGRAM**

Presented by *Jessica Paul Werner*, Field Consultant and *Melinda “bob” Maureen*, Field Consultant – David P. Weikart Center for Youth Program Quality

ROOM: Metropolitan B  
GRADE LEVEL: 6<sup>th</sup>–12<sup>th</sup> grade

The Youth Program Quality Assessment (YPQA) and examples presented are most appropriate for youth in grades 4–12. The session will be geared primarily toward youth development programs for teens that are not part of the state’s child care licensing system. With the increasing number of resources that introduce and assess quality

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practices, how do you move beyond tools that collect dust on your shelves to implementing a system within your organization that sticks? This interactive session will highlight how others are embedding quality assessment and improvement into their programs, with particular focus on the Youth Program Quality Intervention. Come find out what's working and what you can try in your own program.

SESSION 2: October 17, 2011, 1:45 pm–3:45 pm



### FROM SOFT SKILLS TO HARD DATA: MEASURING YOUTH PROGRAM OUTCOMES

Presented by *Nicole Yohalem*, Director of Special Projects – Forum for Youth Investment; *Deborah Lowe Vandell*, Professor and Chair, Department of Education - University of California, Irvine and *Ellen Gannett*, Director – National Institute on Out-of-School Time

ROOM: Grand Ballroom A

GRADE LEVEL: K–12<sup>th</sup> grade

Afterschool and youth development programs are uniquely positioned to build student skills like communication, collaboration, critical thinking, and self-direction. Yet these remain underrepresented in program evaluations, in part because they can't be measured using administrative records and because efforts to measure them effectively are still evolving.

Learn about several measures that are available and talk with tool developers about how to use them effectively.

SESSION 2: October 17, 2011, 1:45 pm–3:45 pm



### HOW TO ENGAGE THE CHALLENGING TO REACH YOUTH (PART 1)

Presented by *Shemille Brown*, Professional Trainer – BSquared Trainings

ROOM: Metropolitan A

GRADE LEVEL: K–12<sup>th</sup> grade

Youth with depression, anxiety, learned helplessness, aggression, and explosive behaviors can be difficult to engage and motivate. Participants will explore some of the most challenging behaviors applying what is known about youth development, learning and behavior, neuroscience and relationships. Participants will be provided with ready to use interventions to restock their toolbox for effectively engaging youth. This session will be fun, active, and informative.

Part 2 is offered during Session 5: October 18, 2:15 pm–4:15 pm

SESSION 2: October 17, 2011, 1:45 pm–3:45 pm



### STRUCTURING OUT-OF-SCHOOL-TIME (OST) PROGRAMS TO IMPROVE ACADEMIC ACHIEVEMENT (PART 2)

Presented by *Danette Parsley*, Senior Program Director – Education Northwest

ROOM: Willow A

GRADE LEVEL: K–12<sup>th</sup> grade

This session will provide participants with an evidence-based framework, specific actions, and opportunities to consider structuring and implementing ost programs to increase student achievement.





Presenters will:

- Introduce practices to align OST curriculum with the school day curriculum.
- Introduce strategies to increase student participation.
- Provide examples of adapting instruction for individuals and small groups.
- Provide examples of engaging learning experiences.

This is Part 2 of a two part presentation.

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**SESSION 2:** October 17, 2011, 1:45 pm–3:45 pm



### ENDING BIAS-BASED BULLYING, SAVING LIVES

Presented by **Heather Carter**, Project Manager – Youth Suicide Prevention Program and **Beth Reis**, Public Health Educator & Co-chair at Safe Schools Coalition – Public Health – Seattle King County

ROOM: Diamond A & B

GRADE LEVEL: 6<sup>th</sup>–12<sup>th</sup> grade

In recent years, research has been published that shows a direct link between bullying and negative mental health outcomes. There are clear risks for those who are bullied, the bullies themselves, and the bystanders. We can work together to decrease bullying incidents and increase support for all youth in our schools and afterschool and youth development programs. This session will explore how schools and community partners should work together to address this issue in order to ensure that our schools are a place where all youth feel welcome and ready to learn.

**REPEATS SESSION I:** Monday, October 17, 10:15 am–12:15 pm

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**SESSION 2:** October 17, 2011, 1:45 pm–3:45 pm



### EXPLORE IT! DESIGN IT! USE IT! STEM AFTERSCHOOL

Presented by **Janet Edwards**, 4-H STEM Specialist – Washington State University Extension 4-H

ROOM: Aspen

GRADE LEVEL: K–8<sup>th</sup> grade

What does it mean to be scientifically literate? There is an increased awareness of the need for STEM education and strategies to increase science literacy. Participants will explore the relevance of science, technology, engineering, and math in afterschool settings and how STEM content and abilities complement each other. Workshop participants will explore how to develop opportunities for youth to think, act, and nurture the scientist in each of them.

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**Combined Session 2 & 3**  
Runs from 1:45 pm–5:00 pm

**SESSION 2 & 3:** October 17, 2011, 1:45 pm–5:00 pm



**THE REFUGEE PROJECT: WALK IN MY SHOES**

Presented by *Sandra Van der Pol*, Refugee Project Coordinator – World Relief Seattle

ROOM: Madrona

GRADE LEVEL: K–12<sup>th</sup> grade

Through a powerful three hour education simulation program, you will gain a deeper awareness and sensitivity to the tremendous challenges and barriers that refugees face. This “heart” and “head” experience will transform your approach to coming alongside the refugees in your community. A significant aspect of this program will be role-playing refugee families entering a refugee camp. You will also learn about the “journey” of the refugee—from fleeing their home to arrival in the U.S.



**SESSION 3: MONDAY, OCTOBER 17, 4:00 PM–5:00 PM**

**SESSION 3:** October 17, 2011, 4:00 pm–5:00 pm



**EXPLORING THE IMPORTANCE OF NON-ACADEMIC OUTCOMES IN ADDRESSING RACIAL EQUITY**

Presented by *Jhumpa Bhattacharya*, Senior Consultant and *Jimena Quiroga*, Senior Consultant – ThrivePoint Group

ROOM: Grand Ballroom A

GRADE LEVEL: K–12<sup>th</sup> grade

This session focuses on the importance of developing non-academic outcomes for youth. These outcomes can be addressed at all grade levels. In addition to academic outcomes, what are non-academic outcomes that programs can be addressing? For youth of color especially, are non-academic outcomes essential to understand and address in order to help young people be thriving members of society?



**SESSION 3:** October 17, 2011, 4:00 pm–5:00 pm



**THE NEW AFTERSCHOOL MEAL PROGRAM**

Presented by *Crystal FitzSimons*, Director of School and Out-of School Time Programs – Food Research and Action Center; *Adele Roberts*, CACFP Supervisor – Office of the Superintendent of Public Instruction and *Linda Stone*, Food Policy Director – Children’s Alliance

ROOM: Metropolitan A

GRADE LEVEL: K–12<sup>th</sup> grade

The Afterschool Meal Program provides funding to serve children age 18 and younger.

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-  TRAINER/COACH
-  AYD PROGRAM LEADER
-  RESEARCHER
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Congress recently improved the federal child nutrition programs to make it easier for programs serving children after school, on weekends, and during school holidays to serve a meal in addition to or instead of a snack. The federally-subsidized meals and snacks attract children to afterschool and youth development programs, where they can be active, engaged and safe. The food also helps keep hunger at bay so children can fully participate in the activities going on at the program. Come learn more about the programs and how you can participate.

SESSION 3: October 17, 2011, 4:00 pm–5:00 pm



### COMMON CORE STANDARDS: WHAT'S EXPANDED LEARNING OPPORTUNITIES GOT TO DO WITH IT?

Presented by **Greta Bornemann**,  
Mathematics Director – Office of the  
Superintendent of Public Instruction

ROOM: Willow A & B

GRADE LEVEL: K–12<sup>th</sup> grade

The Common Core State Standards Initiative has produced educational standards to ensure students have the skills and knowledge they need to be successful by providing clear goals for student learning. Common Core Standards have been designed to be robust and relevant to the real world, reflecting the knowledge and skills that our young people need to succeed in school and life. High-quality afterschool and youth development programs share those same design traits. Learn how to connect common core standards to your AYD program.

SESSION 3: October 17, 2011, 4:00 pm–5:00 pm



### INCREASING SCIENCE LITERACY THROUGH HANDS-ON SCIENCE

Presented by **Janet Edwards**, 4-H STEM  
Specialist – Washington State University  
Extension 4-H


ROOM: Metropolitan B

GRADE LEVEL: K–8<sup>th</sup> grade


Join a roundtable discussion to explore the challenges and opportunities to increase the focus on STEM in the afterschool setting. Participants will share effective practices and resources available to support science learning. Come prepared with questions to explore with others how to develop and implement an experiential science program after school. Topics will include curriculum, training, funding sources, and general management issues connected with doing science in the informal environment.

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# TUESDAY

## BREAKOUT SESSION LISTING

### SESSION 4: TUESDAY, OCTOBER 18, 10:15 AM–12:15 PM

SESSION 4: October 18, 2011, 10:15 am–12:15 pm



#### CRACKING THE SOCIAL MEDIA CODE

Presented by **Shawn Petty**, Technical Assistance Manager – Edvance Research, Inc.

ROOM: Grand Ballroom A

GRADE LEVEL: K–12<sup>th</sup> grade

Have you heard about Web 2.0, but are unsure of how this evolving technology can be used in your program? Take some time to learn more about the wonderful art of blogging, podcasting, social media webpage creation, digital media content development, and futuristic thinking. Understand the hype around social media and let it add value to your program and the youth you serve. Crack the Web 2.0 Code!

SESSION 4: October 18, 2011, 10:15 am–12:15 pm



#### CAN WE TALK ABOUT THIS? EXPLORING EQUITY WITHIN OUR ORGANIZATIONAL CULTURE

Presented by **Jimena Quiroga**, Senior Consultant and **Jhumpa Bhattacharya**, Senior Consultant – ThrivePoint Group

ROOM: Willow A

GRADE LEVEL: K–12<sup>th</sup> grade

As programs, schools, and organizations become more intentional about addressing equity and diversity, engaging in dialogue about such topics can be a difficult but

necessary part of the work. In this participatory workshop, participants will surface dialogue blocks within their organizational culture around equity and will also receive suggestions for enhancing their staff's capacity to engage in topics which may be unfamiliar or otherwise challenging.

SESSION 4: October 18, 2011, 10:15 am–12:15 pm



#### DEVELOPING AFTERSCHOOL SYSTEMS IN RURAL AREAS

Presented by **Roberta Newman**, Consultant – Newroads Consulting, a division of Cape Charles Development Co. and **Ellen Gannett**, Director – National Institute on Out-of-School Time

ROOM: Issaquah

GRADE LEVEL: K–12<sup>th</sup> grade

Participants will explore the diverse and unique challenges facing rural communities striving to develop learning and enrichment opportunities. Discussion will focus on access, transportation, poverty, resources and funding, parental involvement, staffing, quality programming, service coordination, and communication. Research, reports and lessons learned from rural initiatives across the country will offer practical strategies for effective, successful system building in rural areas.



Thank you! We hope you  
will join us again next year!

## TUESDAY DAILY SCHEDULE AT A GLANCE

8:00–9:00	Registration and Exhibitor Area Opens	12:30–1:30	Lunch	4:15–5:00	Final Visit to Exhibitor Area & Complete Overall Conference Evaluation
9:00–10:00	Plenary Session B	1:00–2:00	Plenary Session C		
10:15–12:15	Session Four	2:15–4:15	Session Five		

SESSION 4: October 18, 2011, 10:15 am–12:15 pm



### BUILDING SUCCESSFUL LEARNING COMMUNITIES

Presented by *Scott VanderWey*, Director of 4-H Adventure Education WSU Extension and *Brian Brandt*, WSU Faculty – WSU Pierce County Extension

ROOM: Ballard

GRADE LEVEL: K–12<sup>th</sup> grade

Building Successful Learning Communities is a WSU Extension program that shares the research and best practices of what works in afterschool and youth development programs. Participants will acquire knowledge and skills needed to transform their programs into dynamic, high achieving learning communities. This goes across curriculum, grade levels, and programs to increase student performance. Come experience best practices, and learn the latest tools and techniques.

REPEATS SESSION 5: Tuesday, October 18, 2:15 pm–4:15 pm



SESSION 4: October 18, 2011, 10:15 am–12:15 pm



### WHAT RESEARCH TELLS US ABOUT EFFECTIVE INSTRUCTION FOR ENGLISH LANGUAGE LEARNERS

Presented by *Theresa Deussen*, Co-Director, Center for Research, Evaluation & Assessment – Education Northwest

ROOM: Madrona

GRADE LEVEL: K–12<sup>th</sup> grade

English Language Learners (ELLs) face the dual challenge of learning all the grade level academic content as native-speaking peers, while learning English at the same time. How can educators help? This session shares findings from a comprehensive review of the research on effective instructional practices for ELLs, grades K-12, including practices that work across all subject areas as well as particular considerations for language arts, mathematics, science, and social studies classes.

SESSION 4: October 18, 2011, 10:15 am–12:15 pm



### LEADING FOR SCIENCE LITERACY

Presented by *Dana Riley Black*, Center for Inquiry Science Director – Institute for Systems Biology

ROOM: Metropolitan A

GRADE LEVEL: K–12<sup>th</sup> grade

Should I vaccinate my child? Do pesticides on food harm my family? Not only are such





questions increasing in complexity, so too are the required skills and knowledge of science in the workforce. This session will provide examples of how scientific research will affect our students' future, introduce elements of effective science instruction, overview professional development models that improve student achievement in science, and provide resources for students to explore science at home.

SESSION 4: October 18, 2011, 10:15 am–12:15 pm



**IGNITING YOUTH-LED SOCIAL CHANGE IN AFTERSCHOOL AND YOUTH DEVELOPMENT (AYD) PROGRAMS**

*Presented by Greg Williamson, Director of Learning & Teaching Support – Office of the Superintendent of Public Instruction and ShaLuJuan Williams, Vice Chair – Washington State Legislative Youth Advisory Council*

ROOM: Metropolitan B  
GRADE LEVEL: 9<sup>th</sup>–12<sup>th</sup> grade

Learn from the students themselves on how to better engage youth in your AYD program in the decisions that affect them. Since 2005, Washington's Legislative Youth Advisory Council (LYAC) has represented youth in the State Legislature. These youth have experience that can help you create or engage local youth councils in your area, create youth voice and action around policy ideas, promote local student engagement and better infuse youth-adult partnerships throughout your program.

- EXECUTIVE DIRECTOR 
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- AYD PROGRAM LEADER 
- RESEARCHER 
- POLICYMAKER 

SESSION 4: October 18, 2011, 10:15 am–12:15 pm



**EXPANDING THE SCHOOL DAY AND YEAR FOR GLOBAL LEARNING**

*Presented by Jaime Stephanidis, Senior Consultant and Carol McElvain, Director – American Institutes for Research*

ROOM: Cedar  
GRADE LEVEL: K–12<sup>th</sup> grade

In an era of higher accountability and responsibility, many school leaders find that if they expand the boundaries of time, space, and partners, they can better achieve global competence, provide more opportunities for their students, and broaden their stakeholder groups. Come learn how afterschool and youth development programs can help you produce globally competent graduates, how you can leverage partnerships with community-based organizations to do so, and how to plan for implementation appropriately.

SESSION 4: October 18, 2011, 10:15 am–12:15 pm



**ADDRESSING EQUITY AND DIVERSITY IN AFTERSCHOOL PROGRAMS**

*Presented by Markus Maceo, PTE Coach; Charhys Bailey, PTE Coach; April Miller, Training Consultant; Louie Praseuth, Training & Data Specialist and Melinda “bob” Maureen, PTE Coach – School's Out Washington*

ROOM: Willow B  
GRADE LEVEL: K–12<sup>th</sup> grade

In this session, attendees will discover tools, strategies, and best practices around

addressing equity, diversity, and cultural relevancy in afterschool and youth development programs. Participants will learn about the Pathway to Excellence (PTE) Project, a research-based model that has been used in afterschool programs across Washington in Seattle, Spokane and Tacoma. The PTE Model was implemented to address racial equity and diversity throughout the 2010-2011 academic year. Learn methods and best practices to create AYD programs that embrace equity and are truly inclusive to the youth you serve! In this session, participants will:

- Receive free curriculum and tools including the “Bridging Multiple Worlds” and the “Addressing Equity & Diversity” Tool Kits
- Learn techniques while engaging in discussion and dialogue around addressing equity and diversity



## SESSION 5: TUESDAY, OCTOBER 18, 2:15 PM–4:15 PM

SESSION 5: October 18, 2011, 2:15 pm–4:15 pm



### SOCIAL CHANGE FROM THE INSIDE OUT

Presented by **Shawn Ginwright**, Associate Professor of Education & Director of Community Thriving Wangari Mataai Center for Sustainable Cities and Schools – San Francisco State University

ROOM: Grand Ballroom A

GRADE LEVEL: 9<sup>th</sup>–12<sup>th</sup> grade

Dr. Ginwright will build on his plenary session with the objective of providing participants with organizational strategies to build effective youth engagement opportunities in schools and communities. Working from a social justice lens, participants will engage in deeper conversations around how to respond to equity issues in our youth-serving and education systems. Participants will have time to learn from other community experiences, connect with each other, and begin to formulate a plan for action.



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-  FUNDER
-  SCHOOL LEADER
-  TRAINER/COACH
-  AYD PROGRAM LEADER
-  RESEARCHER
-  POLICYMAKER

SESSION 5: October 18, 2011, 2:15 pm–4:15 pm



### INQUIRY SCIENCE AFTERSCHOOL: PUTTING THEORY INTO (BEST) PRACTICE

Presented by *Amy Hale*, School's Out  
Washington Trainer & Educational  
Consultant – Sound Educational Solutions  
and *Jo Hamer*, Afterschool Director –  
Community Day School Association  
at Kimball

ROOM: Douglas

GRADE LEVEL: K–5<sup>th</sup> grade

Educational theory and afterschool and youth development best practices come to life as Trainer and Director share their lessons learned developing a culture rich in opportunities for independent student investigations, project-based learning, and facilitated inquiry science activities. Presenters will outline a “road map” for partnering with others to create meaningful explorations in science. Be prepared to participate in hands-on learning!

SESSION 5: October 18, 2011, 2:15 pm–4:15 pm



### RACE TO NOWHERE: A FILM AND DISCUSSION ABOUT THE CURRENT CULTURE IN EDUCATION

Presented by *Eric Gurna*, Executive  
Director – Development Without Limits

ROOM: Willow A & B

GRADE LEVEL: K–12<sup>th</sup> grade

Come see the acclaimed documentary, *Race to Nowhere*, that has mobilized families, educators, and policymakers to challenge current assumptions on how to best prepare

the youth of America to become healthy, bright, contributing and leading citizens. After watching the film, we will discuss the role of afterschool and youth development programs in the current culture, and how we can be part of the solution.

SESSION 5: October 18, 2011, 2:15 pm–4:15 pm



### IT'S MORE THAN JUST TALK: EXPANDING OPPORTUNITIES FOR ENGLISH LANGUAGE LEARNERS

*Claiborne Taylor*, Assistant Director,  
*Expanded Learning – Center for Afterschool  
Education at Foundations, Inc.*


ROOM: Aspen

GRADE LEVEL: K–12<sup>th</sup> grade


This hands-on workshop will explore best practices for supporting English Language Learners and other students who struggle with academic language and literacy. All participants will learn strategies for incorporating academic language and vocabulary into afterschool and youth development settings, in ways that are engaging and motivating. Techniques to support various levels of students and ideas for activities blending language learning and content-area objectives will also be included.

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AYD PROGRAM LEADER 

RESEARCHER 

POLICYMAKER 

SESSION 5: October 18, 2011, 2:15 pm–4:15 pm



## STARTING AGAIN: STORIES OF REFUGEE YOUTH

Presented by **Jimena Quiroga**, Senior Consultant and **Jhumpa Bhattacharya**, Senior Consultant – ThrivePoint Group

ROOM: Metropolitan B

GRADE LEVEL: K–12<sup>th</sup> grade

Every year, the U.S. provides resettlement opportunities to thousands of the world’s most vulnerable refugees. But what happens to refugees once they arrive here? The screening of *Starting Again: Stories of Refugee Youth* will be followed by a thoughtful dialogue about issues relevant to refugee students and their families, and a discussion of ways in which we as educators and community members can improve the quality of life and experience for refugee youth and families as they start again.

SESSION 5: October 18, 2011, 2:15 pm–4:15 pm



## BUILDING SUCCESSFUL LEARNING COMMUNITIES

Presented by **Scott VanderWey**, Director of 4-H Adventure Education WSU Extension and **Brian Brandt**, WSU Faculty – WSU Pierce County Extension

ROOM: Ballard

GRADE LEVEL: K–12<sup>th</sup> grade

Building Successful Learning Communities is a wsu Extension program that shares the research and best practices of what works in afterschool and youth development programs. It supports youth workers to acquire the knowledge and skills needed to transform their programs into dynamic,

high achieving learning communities. This goes across curriculum, grade levels, and programs to increase student performance. Come experience best practices, and learn the latest tools and techniques.

REPEATS SESSION 4: Tuesday, October 18, 10:15 am–12:15 pm

SESSION 5: October 18, 2011, 2:15 pm–4:15 pm



## HOW TO ENGAGE THE CHALLENGING TO REACH YOUTH (PART 2)

Presented by **Shemille Brown**, Professional Trainer – BSquared Trainings

ROOM: Metropolitan A

GRADE LEVEL: K–12<sup>th</sup> grade

This training is designed as a follow up to “How to Engage the Challenging to Reach Youth.” Participants who participated in the earlier sessions will have the opportunity to dive deeper into some of the concepts, theories, and interventions previously discussed. Using case examples participants will practice developing and using positive reframes, identify strategies for understanding the motivation behind behavior, and explore how to identify and implement useful interventions for managing challenging behaviors.

This is Part 2 of a two part presentation.



SESSION 5: October 18, 2011, 2:15 pm–4:15 pm



### ALIGNING AFTERSCHOOL WITH TURNAROUND SCHOOLS

Presented by *Carol McElvain*, Director and *Jaime Stephanidis*, Senior Consultant – American Institutes for Research

ROOM: Issaquah

GRADE LEVEL: K–12<sup>th</sup> grade

This hands-on, interactive session will provide background both for schools who are in turnaround (or otherwise seeking School Improvement Grant funding) or existing afterschool programs that are in such schools. The session will provide background on research-supported strategies to align increased learning time efforts with the schools’ overall improvement efforts. Participants will be provided with guided discussion questions and resources to help them build a path toward turnaround together.

SESSION 5: October 18, 2011, 2:15 pm–4:15 pm



### EXPERIENCE IS DATA: BRINGING TOGETHER THE FIRST AND SECOND SHIFTS FOR ADVANCED PROFESSIONAL DEVELOPMENT

Presented by *Pam Forbush*, Puget Sound Writing Project Action Research Facilitator; *Krista Galloway*, Training and Resource Coordinator – School’s Out Washington; *Ron Asher*, Associate Program Director – Community Schools Collaboration and *Terri Stone*, Middle School Teacher – Eckstein Middle School

ROOM: Cedar

GRADE LEVEL: K–12<sup>th</sup> grade

Over the past year, public school teachers and afterschool and youth development (AYD) professionals in King County met together twice a month to reflect on their own practice, conduct action research, and write about it. Two of the participants and the two facilitators will talk about their experience, the community they built, and the lessons they learned together. The project is nationally funded by the Bowne Foundation and administered by National Institute on Out-of-School Time.



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